

FRENSHAM SCHOOLS

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GIB GATE · FRENSHAM · STURT

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**STRATEGIC PRIORITIES**

2018-2022

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# WELCOME

It is our great pleasure to present the **FRENHAM SCHOOLS Strategic Priorities for 2018-2022**

Outward-looking and forward-thinking...

**FRENHAM**

~ Boarding & Day School FOR Girls ~

**GIB GATE**

~ Preschool - Year 6 Co-educational ~

**STURT**

~ School of Excellence in Arts, Design & Fabrication ~

Local + National + International



**Ms Elizabeth Stuart**  
Chair of Frensham Schools

Frensham Schools is owned and operated by Winifred West Schools Ltd

In a highly connected world of ever-increasing educational possibilities, **Frensham Schools** is moving beyond traditional structures and breaking new ground for Australian schools.

We want students to be ambitious academically in an environment that inspires intellectual growth, and to thrive in terms of character, leadership and wellbeing.

We remain committed to providing an educational experience where every student is known individually, and where we exceed expectations in meeting the professional needs of future-oriented teachers.

Our four **Strategic Themes** are:

- 1. Teaching and Learning**
- 2. People**
- 3. Culture**
- 4. Operations and Governance**

The **Priorities** that follow, organise and guide planned actions to meet our shared goals.

In our approach to improvement, we embrace the challenge to benchmark ourselves against national and global standards.

We look forward to realising our vision in collaboration with all members of our community.



**Ms Julie A Gillick**  
Head of Frensham  
Head of Frensham Schools

# GIB GATE FRENSHAM STURT



## MISSION & GUIDING VALUES

We commit to maintain and develop **Frensham Schools** as a pre-eminent Australian educational environment founded on Christian principles, renowned for its unique combination of values which focus on:

### emotional and physical health and happiness

providing a caring and supportive environment in beautiful surroundings close to nature, and encouraging a sense of wellbeing through teamwork, friendship, self-management and tolerant beliefs

### unselfish pursuit of excellence

exceeding what would otherwise be possible in terms of development, contribution, achievement and leadership, across the totality of the educational experience

### individual growth

challenging and inspiring each member of our community to define, plan for and work towards the achievement of personal goals, with passion and commitment

### service to others

living the challenge of our founders, 'In Love, Serve One Another', being active and compassionate in recognising the needs of others and responding with generosity, self-assurance, leadership by example, integrity and humility in all matters in a global community

### broad experience

recognising the need for multifaceted development of each individual, enhancing his or her intellectual, spiritual, aesthetic, social and physical powers, emphasising academic requirements and life skills

### innovative and adaptive approaches

developing a spirit of enquiry and a love of learning, with a future focus and the capacity to discern, so that students and staff experience the adventure of experiment and the excitement of breaking new ground

*'In love, serve one another'*



emotional and physical health and happiness

unselfish pursuit of excellence

individual growth

service to others

broad experience

innovative and adaptive approaches

# FRENSHAM SCHOOLS STRATEGIC THEMES

1

2

3

4

## Teaching and Learning

Commitment to excellence – continually evaluating and developing our 'next practice' using a research-based approach

## People

School community engagement – challenging and inspiring each member to work with passion and commitment

## Culture

Innovation through creativity – developing a spirit of enquiry, a love of learning and the capacity to discern

## Operations and Governance

Environment and partnerships – inspiring teamwork, friendship, self-management and tolerance; developing links within and beyond our schools

# TEACHING and LEARNING



## PRIORITIES

Excellent achievement  
academically, and in  
the broadest sense

Residential/Community  
Experience

'Next Practice' – based  
on research

- » **Excellence in standards and growth** – extend benchmarking of our growth nationally and internationally
- » **Boarding** – enhance and expand our unique residential experience for students – locally, nationally and internationally
- » **Best-practice teaching** – deliver professional learning alongside leading researchers and practitioners from around the world
- » **Data analysis and access** – embed advanced use of data to inform our teaching, learning and reporting
- » **Curriculum** – enhance creative pathways for learning that increase personalisation and flexibility for our students

**The Jamieson Programme** is unique to Frensham Schools, with a focus on health and fitness, critical and ethical thinking, service and leadership.

***Our Jamieson Programme** – Cambridge Courses will continue to challenge thinking on key issues from local, national and global perspectives; residential experience will continue to shape the character of our students.*

## PEOPLE

Engagement: students, parents and staff as a community

Servant Leadership: a selfless, outward-looking approach

Growth culture: where all can contribute, learn, thrive and excel

## PRIORITIES

- » **Highly professional Staff** – prioritise recruitment and retention acknowledging that truly great schools are underpinned by outstanding teachers
- » **Parent Partnerships** – work with parents to apply the enduring values that shape our character as a School
- » **Leadership capacity** – embed our leadership framework for students and staff, through the development of skills, confidence and willingness to serve
- » **Growth** – underpin our commitment to academic rigour and personalised learning with a culture of growth and excellence

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***Our Jamieson Programme*** – will continue to emphasise development of character, values and leadership, challenging students to develop the skills and the willingness to make a positive difference in the world.

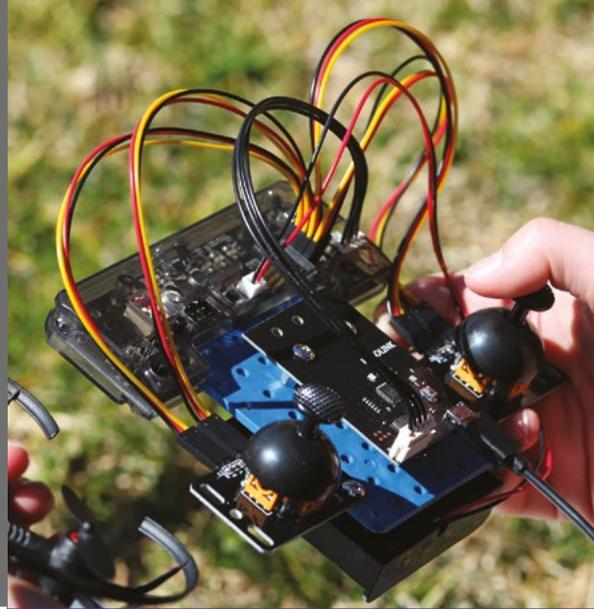
## CULTURE

Innovative and adaptive approaches

Fitness for the future – physically, mentally and spiritually

Service as a global citizen

**Our Jamieson Programme** urges students to be innovative and entrepreneurial, to address real-world scenarios, creatively and collaboratively, as skilled, responsive problem solvers.



## PRIORITIES

- » **Innovative ways to deliver learning** – create a culture designed to inspire intellectual and emotional growth – moving curriculum delivery beyond traditional structures
- » **The rhythm of daily life** – embed gratitude, well-being and leadership in all that we do
- » **Global focus** – challenge students to work with and on behalf of others, with respect for diversity a hallmark of success, against global standards
- » **Breaking new ground** – enhance our curriculum through Sturt Studio and Jamieson Programme experience, and harness ever-evolving and emergent technologies to inform curriculum development

*The Jamieson Programme will continue to address one of the most important questions we consider as educators: ‘What is worth learning in a complex and rapidly changing world?’ (David Perkins, 2014).*

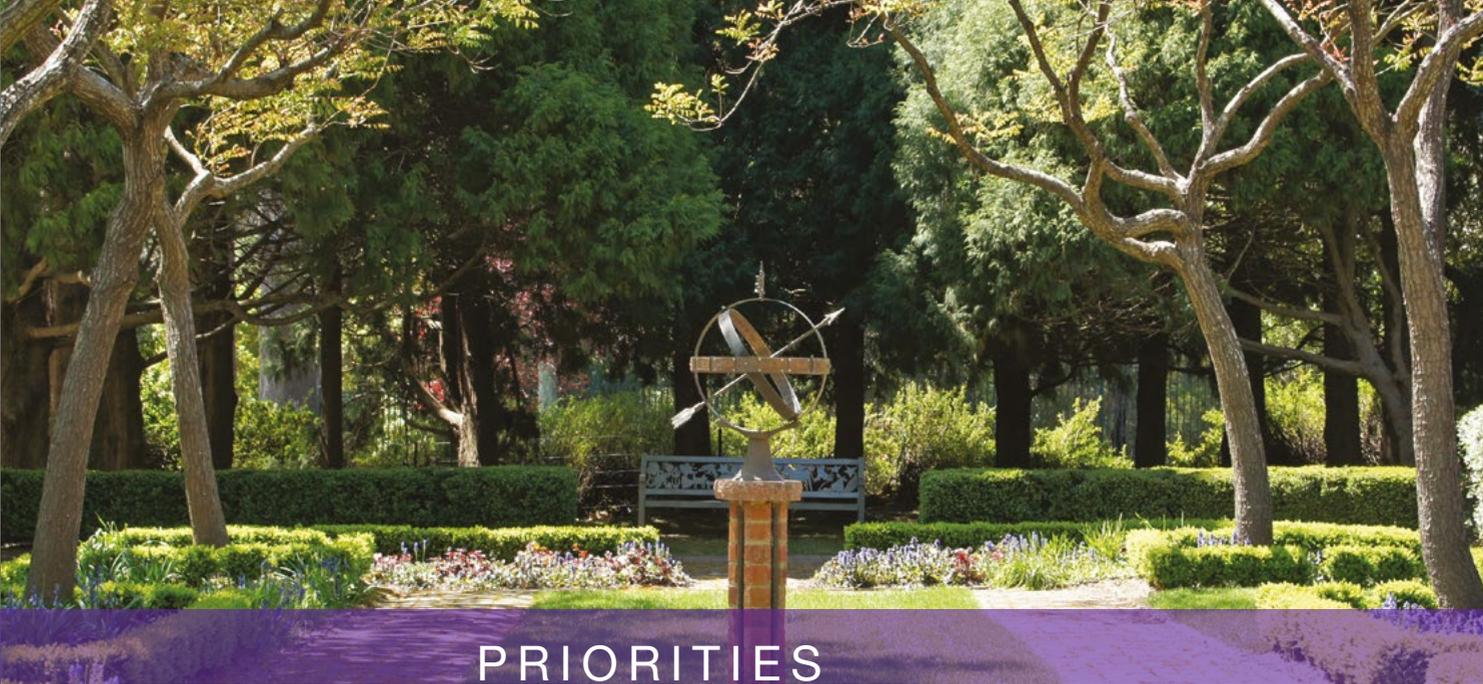
# 4

## OPERATIONS and GOVERNANCE

Values-based learning  
and living environment

Partnerships: internal  
and external

Business and  
Governance systems



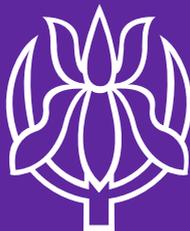
### PRIORITIES

- » **2035 Master Plan** – prioritise and implement the first phases of our Master Plan
- » **Individual campus goals** – align and achieve Frensham, Gib Gate and Sturt goals in accordance with the overall mission of Frensham Schools
- » **Operations** – optimise all aspects of our administration and business operations, including external partnerships in key areas, to support excellence in achievement in the broadest sense
- » **Philanthropy** – embed a culture of giving to support realisation of the Schools’ vision and strategic priorities, engaging current and past students, parents and staff through the collaborative efforts of the Board and Foundation
- » **Governance** – promote and nurture excellence in all aspects of Governance including the learning and development of our Board



*“Each generation has its dreams of what the world might be...  
you are needed, your integrity is needed, your vitality is needed,  
and your dreams are needed...”*

*~ Winifred West, 1945 ~*



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